

SHSM Program Planning Template

Part of the SHSM program is a 3-year board planning document. For me to complete it and submit to the Ministry, please complete the following document. This information will also be shared with all Student Services to share and promote your programs. If you need help completing this, please email Geoff Petznick petznickg@limestone.on.ca and I am happy to meet with your school team to complete this.

Teacher Name	Mrs. Marcy Satnik
School Name	Napanee District Secondary School
Sector	Arts and Culture
Existing SHSMs at the School	Arts and Culture Transportation

Here are some resources that may help with your planning and completing this document.

SHSM Ministry of Ed: <http://www.edu.gov.on.ca/morestudentsuccess/shsm.html>

LDSB SHSM: <https://sites.google.com/limestone.on.ca/shsm/home>

Approved course code list for specific sectors

https://drive.google.com/file/d/1sj0W3VKqMgclMsvCWE5CA_JOVTiaF21V/view?usp=sharing

SHSM Team

<i>Who is/will be on the school's SHSM team that will have the responsibility to implement this SHSM if approved?</i>		
	Name	Responsibilities (specific tasks)
SHSM Superintendent	Steve Hedderson	SHSM Portfolio
SHSM Board Lead	Geoff Petznick	SHSM budget, reporting and program monitoring
Student Success Lead	Melissa Baker-Cox	Pathways and Equity Consultant. My Blueprint/ SHSM support
Experiential Learning Consultant	Jason Quenneville	Experiential opportunities, Elementary Tech and SHSM support
Student Success teacher	Nicole Morrow	Credit Support
School administrator(s)	Erin Pincivero	SHSM support
Guidance teacher(s)	Shalane Kelsey	Credit counselling and SHSM support
Cooperative education teacher(s)	Mathew Campeau	Co-op placement and tracking
Major credit teacher(s)	Marcy Satnik Glen Oster Deb Paddle-Grant Sue Marriott	(Satnik) SHSM budget, reporting and student monitoring within the school. Others – program delivery
Teachers of 'other required' course(s)	Varied	

SHSM Program Models:

Choose the model that best fits your program.

<input type="checkbox"/>	<i>First Semester Model</i>	<input type="checkbox"/> 2 Major credits <input type="checkbox"/> 1 Elective Credit <input type="checkbox"/> Minimum 1 Coop <input type="checkbox"/> 3 Elective Certifications <input type="checkbox"/> 1 Reach Ahead or SPE <input type="checkbox"/> Remaining Major credits are offered at any LDSB Secondary School
<input type="checkbox"/>	<i>One Year Model</i>	<input type="checkbox"/> 4 Major credits <input type="checkbox"/> 1 English Credit <input type="checkbox"/> 1 Math Credit or 1 Science Credit <input type="checkbox"/> Minimum 1 coop credit <input type="checkbox"/> 3-4 Elective Certifications (depending on sector requirements) <input type="checkbox"/> 2-3 Compulsory Certifications (depending on sector requirements) <input type="checkbox"/> 1 Reach Ahead and SPE.
<input checked="" type="checkbox"/>	<i>Two Year Model</i>	<input checked="" type="checkbox"/> All components from SHSM will be fulfilled

*SHSM programing is for students from all pathways.

<i>This SHSM Program provides opportunities for the following potential occupations:</i>
<p>Actress, Actor, Comedian, Broadcaster, Dancer, Music/Art Therapist, Musician, Performer, Musical Theatre Performer, Composer, Conductor, Producer, Events coordinator. Digital Video Production, Media Arts, Creative Advertising, Illustrator, Architect, Interior Design, Animation, Digital Animation, Photographer, Sculptor, Painter, Decorator, Film Processor, Audio/Video Production, Audio/Video Production, Stage Technician, Sound Technician, Make-up Designer, Lighting and Sound Production, Set Design & Construction, Fashion Design.</p>

Pathway Chart:

Please list all courses that are linked to your sector/program. Use the approved course code list for reference.

https://drive.google.com/file/d/1sj0W3VKqMqclMsvCWE5CA_JOVTiaF21V/view?usp=sharing

Please note: It is important that the courses that are needed to enroll in the occupations listed above are included in the pathway chart. You can locate the courses students would need to go into specific programs on myBlueprint Student view. If you need a copy of your original SHSM Ministry application for reference, please let Geoff know.

SHSM Major Subjects							
<i>Apprenticeship</i>		<i>College</i>		<i>University</i>		<i>Workplace</i>	
11	12	11	12	11	12	11	12
ADA30		ADA3M	ADA4M	ADA3M	ADA4M		
		AMC3M	AMC4M	AMC3M	AMC4M		
		AMU3M	AMU4M	AMU3M	AMU4M		
		AMG3M	AMG4M	AMG3M	AMG4M		
		AMV3M	AMV4M	AMV3M	AMV4M		
		AVI3M	AVI4M	AVI3M	AVI4M		
AWQ30			AWS4M		AWS4M		
HNC30		HNC30	HNB4M		HNB4M		
			AWD4M		AWD4M		
English							
<i>Apprenticeship</i>		<i>College</i>		<i>University</i>		<i>Workplace</i>	
11	12	11	12	11	12	11	12
NBE3C	ENG4C	NBE3C	ENG4C	NBE3U	ENG4U	NBE3E	ENG4E
NBE3E	ENG4E	NBE3U	ENG4U	ENG3U		ENG3E	ENG4C
ENG3C		ENG3C				NBE3C	
ENG3E		ENG3U				ENG3C	
Math							
<i>Apprenticeship</i>		<i>College</i>		<i>University</i>		<i>Workplace</i>	
11	12	11	12	11	12	11	12
MBF3C	MAP4C	MBF3C	MAP4C	MCF3M	MDM4U	MEL3E	MEL4E
MEL3E	MCT4C	MCF3M	MCT4C	MCR3U	MHF4U	MBF3C	MAP4C
MCF3M	MEL4E		MDM4U	MBF3C	MCV4U		
Other Required Credits (refer to Ontario.ca/SHSM)							
<i>Apprenticeship</i>		<i>College</i>		<i>University</i>		<i>Workplace</i>	
11	12	11	12	11	12	11	12
IDC30	GLE40	CLU3M	BAT4M	CLU3M	EWC4U		GLE40
	GLS40	BMI3C	BOH4M	NDA3M	NDW4M		GLS40
		ICS3C	CGO4M	ICS3U	BAT4M		
			NDW4M		BOH4M		
		BDI3C			CGO4M		
					CHI4U		
					CHY4U		
					HSB4U		

					ETS4U		
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Compulsory Certifications (copy/paste more boxes as required):

Each sector has a certain number of compulsory certifications. Please refer to the LDSB SHSM website for more information: <https://sites.google.com/limestone.on.ca/shsm/home> or the SHSM guide <http://www.edu.gov.on.ca/morestudentsuccess/shsm.html>. If students are currently using the LDSB SHSM website for certification completion, please indicate in the provided by row.

Compulsory Certification	
Title/Focus of Certification or Training Program:	(CPR) Level C – including AED+
Provided by: (range of providers)	LDSB Website
Contact Person (if available):	Geoffrey Petznick
Delivery Type (in person/blended/online):	Online

Compulsory Certification	
Title/Focus of Certification or Training Program:	Standard First Aid
Provided by: (range of providers)	LDSB Website
Contact Person (if available):	Geoffrey Petznick
Delivery Type (in person/blended/online):	Online

Compulsory Certification	
Title/Focus of Certification or Training Program:	WHMIS/GHS 2015
Provided by: (range of providers)	LDSB Website
Contact Person (if available):	Geoffrey Petznick
Delivery Type (in person/blended/online):	Online

Elective Certifications (copy/paste more boxes as required):

Each sector has a certain number of elective certifications. Please refer to the LDSB SHSM website for more information: <https://sites.google.com/limestone.on.ca/shsm/home> or the SHSM guide <http://www.edu.gov.on.ca/morestudentsuccess/shsm.html>

Elective Certification	
Title/Focus of Certification or Training Program:	Children's Theatre
Provided by: (range of providers)	Christine Harvey
Contact Person (if available):	
Delivery Type (in person/blended/online)	In person
If you are using elective certifications other than the ones listed on the LDSB SHSM website, please explain how this certification relates to your program's area of focus so it can be added to the site for promotion.	

Elective Certification	
Title/Focus of Certification or Training Program:	Comedy Writing
Provided by: (range of providers)	Trevor Strong
Contact Person (if available):	
Delivery Type (in person/blended/online)	In person
If you are using elective certifications other than the ones listed on the LDSB SHSM website, please explain how this certification relates to your program's area of focus so it can be added to the site for promotion.	

Elective Certification	
Title/Focus of Certification or Training Program:	Photoshop
Provided by: (range of providers)	Glen Oster/Deb Paddle-Grant
Contact Person (if available):	
Delivery Type (in person/blended/online)	In person
If you are using elective certifications other than the ones listed on the LDSB SHSM website, please explain how this certification relates to your program's area of focus so it can be added to the site for promotion.	

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Elective Certification	
Title/Focus of Certification or Training Program:	Using MIDI for Digital Recording
Provided by: (range of providers)	Marcy Satnik
Contact Person (if available):	Marcy Satnik
Delivery Type (in person/blended/online)	In Person
If you are using elective certifications other than the ones listed on the LDSB SHSM website, please explain how this certification relates to your program’s area of focus so it can be added to the site for promotion.	

Elective Certification	
Title/Focus of Certification or Training Program:	Songwriting
Provided by: (range of providers)	Hannah Barstow
Contact Person (if available):	Marcy Satnik
Delivery Type (in person/blended/online)	Blended
If you are using elective certifications other than the ones listed on the LDSB SHSM website, please explain how this certification relates to your program’s area of focus so it can be added to the site for promotion.	

CLA’s Implementation

Contextualized Learning Activities (CLA) are meaningful experiences that allow students to engage in SHSM focused activities while participating in “Other” credits. CLA funding is available if the school acknowledges they will be participating in this optional requirement.		
Will the school be engaging in CLAs during the next school year	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

Sector-Partnered Contextualized Component

What Sector-Partner Contextualized Components will SHSM students engage in next school year? Select all that apply.	
Innovation, Creativity and Entrepreneurship	<input checked="" type="checkbox"/>
Sector-delivered Coding	<input type="checkbox"/>
Sector-delivered Mathematical Literacy	<input type="checkbox"/>

SHSM Program Description:

Describe what makes your program/sector unique to your school. What will students gain from completing a SHSM in this sector. **Note: This description will be included on the SHSM website as well as in other promotional items. Please provide 3-5 photos that can be used for visual promotion.**

NDSS offers a broad selection of Arts and Culture credits for students to experience. A few of the courses are unique to our school. NDSS offers the fashion arts courses at both the grade 11 and grade 12 level. We also offer a “Music for Creating” credit that focuses on writing and recording original music in a collaborative setting. Students have the opportunity to explore industry level programs and equipment to complete their recordings.

If you have a website for your program/sector, please provide the address below

Quality coop placements are a very important component of SHSM. If you have any suggestions for new placements, please record them below. We will be sharing information about this soon.

I have had several students ask about placements in local recording studios.

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SHSM Students

How do SHSM students be selected/identified for the program? Select all that apply.	
Interview	<input type="checkbox"/>
Application	<input type="checkbox"/>
Self-identify through course selection	<input checked="" type="checkbox"/>
Parent approval required	<input checked="" type="checkbox"/>
myBlueprint	<input checked="" type="checkbox"/>
Other – Identified by SHSM classroom teachers as potential students during their grade 10 year.	<input checked="" type="checkbox"/>

SHSM Enrolment:

Enter the projected enrolment for this SHSM program (2021-2022 school year)	Grade 11	Grade 12	Total
Projected enrolment for this SHSM program:	10	10	20

Once this document is completed, please have your principal (or appointed school administrator responsible for SHSM) sign in the appropriate box and then please return to Geoff Petznick.

<input type="checkbox"/>	We feel the program is ready for board wide advertisement for the 2021-2022 school year	Principal (or appointed school administrator) signature:
<input checked="" type="checkbox"/>	We feel the program is not ready for board wide advertisement for the 2021-2022 school year, but will be ready for the 2022-2023 school year	Principal (or appointed school administrator) signature: